

FAIR Education Act Compliance

Studies Weekly California Updated Curriculum 2022

Studies Weekly is a standards-aligned, state-adopted social studies curriculum. We now provide an updated version of your currently adopted curriculum for supplemental use that also complies to the FAIR Act requirements set forth by the state of California.

FAIR Education Act

Studies Weekly provides a fully aligned and integrated History and Social Science K–6 program that presents a fair approach to all people and perspectives. Studies Weekly's currently adopted curriculum meets the FAIR Act's requirements as directed by the Standards Review Panel, IQC, Board of Education and the FAIR Act Coalition. The updated curriculum is approved as a supplemental program.

All people are represented in an appropriate and balanced manner, as required by the Fair Act, to show accurate and inclusive history by including contributions of individuals from any minority or majority group. This approach is centered around people who make contributions and take part in historical events. While biographies and other articles include reference to ethnicity, race, gender, affinity, etc., the focus is on the person, not on the label. Studies Weekly articles are not designed to educate on adult topics.

Per the California History-Social Science Framework, our instructional materials use biography to portray the experiences of men, women, and children. Our materials include the roles and contributions of people from different demographic groups: Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic and cultural groups per Education Code Section 60040.

- Our content is well organized and consistent with the essential knowledge and skills described in the standards and framework.
- The vocabulary is presented in a manner that provides instructional opportunities for teachers and appropriate practice for all students.
- Studies Weekly uses a detailed, expository narrative approach for in-depth study that focuses on people and their ideas, thoughts, actions, conflicts, struggles, and achievements.
- Explanations are provided so that students understand causes and reasons for events and their outcomes.
- The publications unify facts, explanations, graphics, maps, related media and literary selections to aid students' deeper understanding and retention of the events.
- Topics build upon each other in a systematic manner and are enriched with materials and activities.
- Studies Weekly provides strategies for universal access for all types of learners, including vocabulary, reading and language skills of English learners in social studies.

SPECIFIC ARTICLES THAT PERTAIN TO REQUIREMENTS OF THE FAIR EDUCATION ACT:

Representation of women and men in various vocational roles, representing ethnic and cultural groups

Kindergarten

- WEEK 2, ARTICLE 1: RULES
- WEEK 4, ARTICLE 5: WHY DO WE HAVE A GOVERNMENT
- WEEK 10, ARTICLE 7: LABOR DAY
- WEEK 15, ARTICLE 4: HUMAN RESOURCES
- WEEK 22, ARTICLE 1: JOBS
- WEEK 29, ARTICLE 6: PRODUCERS

1st Grade

- WEEK 2, ARTICLE 4: AUTHORITY FIGURES
- WEEK 10, ARTICLE 7: LABOR DAY
ARTICLE 9: VETERANS DAY
- WEEK 27, ARTICLE 7: WORKING
- WEEK 28, ARTICLE 5: PRODUCERS
ARTICLE 8: ECONOMICS

2nd Grade

- WEEK 10, ARTICLE 5: JUSTICE
- WEEK 11, ARTICLE 6: COURTS CAN HELP SOLVE CONFLICT
- WEEK 14, ARTICLE 4: LOCAL GOVERNMENT
- WEEK 33, ARTICLE 1: WHO IS A HERO?
- WEEK 34: HERO BIOGRAPHIES PART 1
- WEEK 35: HERO BIOGRAPHIES PART 2

3rd Grade

- WEEK 24: PRODUCERS AND CONSUMERS
- WEEK 32, ARTICLE 1: REPRESENTATIVE DEMOCRACY
- WEEK 34: LOCAL GOVERNMENT

4th Grade

- Week 31: The Great Depression and the Dust Bowl

5th Grade

- Week 2, Article 7: Analyzing Primary Sources
- Week 15, Article 8: Hannah Callowhill Penn
- Week 17, Article 7: Anne Hutchinson
- Week 22, Article 12: The Daughters of Liberty
- Week 32, Article 7: New Literature



Representation of people with disabilities

Kindergarten

- WEEK 2, ARTICLE 3: RULES AT HOME
- WEEK 3, ARTICLE 5: LAWS ARE FOR EVERYONE
- WEEK 5, ARTICLE 5: BEING KIND TO OTHERS
- WEEK 20, ARTICLE 4: FAMILIES CHANGE OVER TIME

Grade 2

- WEEK 1, ARTICLE 7: A PERSON WHO CAN MAKE
A DIFFERENCE
- WEEK 10, ARTICLE 4: EQUALITY
- WEEK 33, ARTICLE 5: ED ROBERTS
- WEEK 34, ARTICLE 3: TOMMY HOLLENSTIEN

3rd Grade

- WEEK 14, ARTICLE 1: ENGAGE IN YOUR OWN INQUIRY

4th Grade

- Week 1, Article 6: Social Scientist

5th Grade

- Week 11, Article 1: The Inquiry Process



Representation of Native Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans

Kindergarten

- WEEK 26, ARTICLE 1 & 3: CULTURE
ARTICLE 4: CELEBRATIONS
ARTICLE 5: FOOD
ARTICLE 6: LANGUAGE
ARTICLE 7: CLOTHING
ARTICLE 8: BELIEFS

Grade 1

- WEEK 24, ARTICLE 3: CELEBRATIONS
ARTICLE 4: TRADITIONS
- WEEK 25, ARTICLE 3: CALIFORNIA NATIVE AMERICAN DAY
ARTICLE 4: CALIFORNIA POWWOWS
ARTICLE 5: HISPANIC FESTIVALS
ARTICLE 6: ASIAN FESTIVALS
ARTICLE 7: EUROPEAN FESTIVALS
- WEEK 36: YEAR IN REVIEW - A PART OF A CULTURE

Grade 2

- WEEK 7: CULTURE
- WEEK 8, ARTICLE 1: WHO ARE THE CHUMASH INDIANS?
- WEEK 17, ARTICLE 4: CALIFORNIA NATIVE AMERICAN DAY
- WEEK 34: HERO BIOGRAPHIES PART 1
ARTICLE 4: DALIP SINGH SAUND
- WEEK 35: HERO BIOGRAPHIES PART 2

Grade 3

- WEEK 15: THE CHUMASH
- WEEK 16: ADAPTING TO THE REGION
- WEEK 17: THE MAIDU AND SIERRA MIWOK
- WEEK 18: THE YUOK
- WEEK 22: COMMUNITIES OVER TIME
- WEEK 33, ARTICLE 1: TRIBAL GOVERNMENT

Grade 4

- WEEK 10: CULTURE
- WEEK 11: LIFE IN NORTH AMERICA BEFORE EUROPEAN EXPLORATION AND COLONIZATION
- WEEK 12: CALIFORNIA AMERICAN INDIAN TRIBES OF THE PACIFIC COAST AND DESERT REGIONS
- WEEK 32: WORLD WAR II
- WEEK 33: THE QUEST FOR CIVIL RIGHTS

Grade 5

- WEEK 6: LIFE IN THE AMERICAS
- WEEK 7: AMERICAN INDIAN GOVERNMENTS AND CULTURE
- WEEK 8: TRADE AND ECONOMICS IN NORTH AMERICA
- WEEK 12, ARTICLE 8: TREATMENT OF DIVERSE GROUPS OF COLONIES
- WEEK 13: JAMESTOWN
- WEEK 14: PLYMOUTH
- WEEK 18: CLASH OF EMPIRES
- WEEK 19: CONSEQUENCES OF THE FRENCH & INDIAN WAR
- WEEK 25, ARTICLE 3: THE REVOLUTION'S MANY PARTICIPANTS
- WEEK 28, ARTICLE 8: INFLUENCES ON THE NEW AMERICAN EXPERIMENT
- WEEK 31, ARTICLE 7: AMERICAN INDIANS
- WEEK 32, ARTICLE 6: IMMIGRATION
- WEEK 34: IMPACT OF WESTWARD SETTLEMENT ON AMERICAN INDIANS
- WEEK 35: THE CHEROKEE NATION

Representation of older persons and the aging process

Kindergarten

- WEEK 1, ARTICLE 6: FAMILY COMMUNITY
- WEEK 20, ARTICLE 4: FAMILIES CHANGE OVER TIME
- WEEK 25, ARTICLE 1: COMMUNICATION



Grade 1

- WEEK 19, ARTICLE 4: FAMILIES CHANGE OVER TIME
- WEEK 24, ARTICLE 6: LANGUAGE
ARTICLE 7: ORAL HISTORIES
- WEEK 26, ARTICLE 1: STORIES
ARTICLE 3: FOLKTALES
ARTICLE 5: LEGENDS

Grade 3

- WEEK 18, ARTICLE 3: YUOK GOVERNMENT

Representation of the LGBTQ+ Community

Kindergarten

- CONTAINS NO REFERENCES TO LGBTQ+ COMMUNITY, THOUGH IMAGES REPRESENT A DIVERSE CONCEPT OF FAMILY

1st Grade

- WEEK 19, ARTICLE 4: FAMILIES CHANGE OVER TIME (NO SPECIFIC MENTIONS ARE MADE, BUT THE IMAGE PRESENTED CAN BE INTERPRETED AS A SAME-GENDER RELATIONSHIP)
- WEEK 24, ARTICLE 5: FOOD (NO SPECIFIC MENTIONS ARE MADE, BUT THE IMAGE PRESENTED CAN BE INTERPRETED AS A SAME-GENDER RELATIONSHIP)

2nd Grade

- WEEK 4, EXTENDED READING ARTICLE: ANNA MAY WONG

3rd Grade

- WEEK 30, ARTICLE 9: HARVEY MILK

4th Grade

- WEEK 24, ARTICLE 8: CHARLIE PARKHURST
- WEEK 33, ARTICLE 1: THE QUEST FOR CIVIL RIGHTS IN CALIFORNIA (MAKES SPECIFIC MENTION OF THE LGBTQ+ POPULATION IN A SINGLE SENTENCE)
- WEEK 33, ARTICLE 5: EQUAL RIGHTS FOR THE LGBTQ+ COMMUNITY

5th Grade

- CONTAINS NO REFERENCES TO LGBTQ+ COMMUNITY

The role and contributions of entrepreneurs and labor in development of CA and USA

Kindergarten

- WEEK 6, ARTICLE 14: MIKAILA ULMER

1st Grade

- WEEK 21: INVENTORS
- WEEK 22: TRANSPORTATION OVER TIME
- WEEK 29: WORKERS CONTRIBUTE TO THE ECONOMY

2nd Grade

- WEEK 28: WORK AND RESOURCES
- WEEK 29: ECONOMIC CONCEPTS
- WEEK 30: SUPPLY AND DEMAND
- WEEK 32: FARM TO MARKET TODAY

3rd Grade

- Week 4, Article 4: Making a Difference
- Week 24: Producers and Consumers
- Week 25: Community Interdependence
- Week 27: Energy Over Time
- Week 30, Article 7: Bridget "Biddy" Mason

4th Grade

- WEEK 21: GOLD IS DISCOVERED IN CALIFORNIA
- WEEK 22, ARTICLE 8: HOW DID THE GOLD RUSH CHANGE CITIES IN CALIFORNIA?

Discussion of ecology and the environment

Kindergarten

- WEEK 34: TODAY'S INQUIRY: MOUNTAINS

Grade 1

- WEEK 13: PHYSICAL CHARACTERISTICS OF A PLACE

Grade 2

- WEEK 18, ARTICLE 6: HUMAN-ENVIRONMENT INTERACTION
- WEEK 21, ARTICLE 5: CLIMATE
- WEEK 23, ARTICLE 6: MODIFICATIONS IN YOUR COMMUNITY

Grade 3

- WEEK 9: NATURAL FEATURES AND LANDFORMS OF CALIFORNIA
- WEEK 10: OCEANS AND DESERTS
- WEEK 13: WATER IS A NATURAL RESOURCE

Grade 4

- WEEK 5, ARTICLE 4: HUMAN-ENVIRONMENT INTERACTION
- WEEK 6, ARTICLE 12: ECOSYSTEMS
- WEEK 7: HUMAN-ENVIRONMENT INTERACTION
- WEEK 35: WATER AND ITS IMPACT ON CALIFORNIA

Discussion and representation of religion

Kindergarten

- WEEK 26, ARTICLE 1: CULTURE
ARTICLE 8: BELIEFS
- WEEK 36, ARTICLE 8: A PART OF A CULTURE

Grade 1

- WEEK 5, ARTICLE 5: FREEDOM OF RELIGION
- WEEK 24, ARTICLE 1: CULTURE

Grade 2

- WEEK 7, ARTICLE 8: BELIEFS

Grade 3

- WEEK 12, ARTICLE 3: REASONS FOR MOVEMENT
- WEEK 29, ARTICLE 9: ANNE HUTCHINSON

Grade 4

- WEEK 10, ARTICLE 6: RELIGION AND BELIEFS
- WEEK 12, ARTICLE 6: BELIEFS AND TRADITIONS
- WEEK 13: CALIFORNIA AMERICAN INDIAN TRIBES OF THE MOUNTAIN, CENTRAL VALLEY, AND DELTA REGIONS

Grade 5

- WEEK 10, ARTICLE 6: RELIGIOUS CONFLICT
- WEEK 12, ARTICLE 6: SECTIONALISM AND RELIGIOUS CONFLICT
- WEEK 29, ARTICLE 3: THE FIRST AMENDMENT

Impact of the aforementioned groups on economic, political, and social development of California and the United States of America with an emphasis in contemporary society

Kindergarten

- WEEK 6, ARTICLE 3: RESPONSIBILITY
ARTICLE 4: FAIRNESS
ARTICLE 5: RESPECT
ARTICLE 6: COURAGE
ARTICLE 10: POCAHONTAS
- WEEK 10, ARTICLE 3: MARTIN LUTHER KING JR. DAY
- WEEK 23, ARTICLE 6: GEORGE WASHINGTON CARVER

1st Grade

- WEEK 21, ARTICLE 4: JERRY LAWSON
ARTICLE 6: GARRETT MORGAN

2nd Grade

- WEEK 4, ARTICLE 6: ANNA MAY WONG
- WEEK 5: WHAT IS INQUIRY?
- WEEK 6: FAMILY HISTORY INQUIRY
- WEEK 17, ARTICLE 5: CÉSAR CHÁVEZ DAY
- WEEK 33, ARTICLE 6: RICHARD BOWIE SPIKES

3rd Grade

- WEEK 22: COMMUNITIES OVER TIME
- WEEK 23, ARTICLE 4: SAN FRANCISCO PART 1

4th Grade

- WEEK 18: GOVERNMENT AND ECONOMY OF CALIFORNIA UNDER MEXICAN RULE
- WEEK 20: THE MEXICAN-AMERICAN WAR AND THE BEAR FLAG REVOLT
- WEEK 27: CHALLENGES TO IMMIGRATION

5th Grade

- WEEK 8: TRADE AND ECONOMICS IN NORTH AMERICA
- WEEK 19: CONSEQUENCES OF THE FRENCH AND INDIAN WAR
- WEEK 31, ARTICLE 7: AMERICAN INDIANS
- WEEK 32, ARTICLE 6: IMMIGRATION
- WEEK 34: IMPACT OF WESTWARD SETTLEMENT ON AMERICAN INDIANS

We also cover treatment of these general categories for content in our publications, as suggested in the FAIR Act

- INFORMATION ABOUT DANGEROUS SUBSTANCES, AWARENESS, TREATMENT
- THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE
- ATTENTION TO AND RESPECT FOR THE DECLARATION OF INDEPENDENCE AND THE CONSTITUTION OF THE UNITED STATES
- AVOIDANCE OF THE USE OF BRAND NAMES AND CORPORATE LOGOS WHENEVER POSSIBLE
- PATTERNS OF DEPICTION SHOWING MALES/FEMALES REPRESENTED IN EQUAL PROPORTION
- PATTERNS OF DEPICTION SHOWING DIVERSITY AND FAIR PROPORTION
- THE IMPORTANCE OF DIET AND EXERCISE